



# James Ellercamp

FRONT-END WEB DEVELOPER

[www.jamesellercamp.com](http://www.jamesellercamp.com)

## BIO

I am a front-end developer and professional composer from Sydney, AUS, now based in Toronto, CA.

With a highly creative background as a multi-instrumentalist and world traveller, I bring a unique and open mindset to every challenge. I have experience as an educator, a hospitality team leader, and an independent creator.

I began my career in web development as a self-taught coder. I value creativity, constant learning, and problem solving, working to create memorable, user-centred experiences that convey the human side of our industry.

## ACADEMIC BACKGROUND

### Juno College of Technology

*Immersive Web Development Bootcamp, 21 - 22*

- Experience working in front-end development, building various websites and applications with the latest technologies and methods, including accessibility best practices

### Australian Film Television and Radio School

*Graduate Certificate, Screen Music, 14*

- Special focus on composing for different genres of music in real settings, meeting deadlines and creative specifications in collaboration with project directors

### Australian Institute of Music

*Bachelor of Music, 10 - 12*

- Majoring in Contemporary Performance, with experience in fast-paced productions, rehearsing and collaborating with artists of varying backgrounds and skill sets for live performance several times per week

## FEATURED PROJECTS

### Daily Musings Of Willow

HTML, CSS, SASS, JavaScript, Git/GitHub, FontAwesome, Netlify

- Multi-page responsive blog for influencer Willow, with focus on using SASS stylesheet compilation, and heavy emphasis on design for an aesthetically appealing experience. **Challenge:** First time using SASS, and understanding the cascade with a compiler. **Win:** Successfully debugging in the browser's DevTools and restructuring the cascade to properly utilize SASS. [LINK](#) | [GH](#)

### Jeopardy Master

HTML, CSS, JS, API Integration, Git/GitHub, Netlify

- A single-page interactive game built in React, designed to allow someone to run a game of Jeopardy with friends. **Challenge:** My first time building a React app. **Win:** Successfully structuring the functionality between components, and achieving independent state, while passing new information through Props. [LINK](#) | [GH](#)

### The Studio Ghibli Library

HTML, CSS, SASS, JS, Git/Github, API Integration, Netlify

- A bright, responsive and dynamic web app. Allows the user to search for information on a chosen film from the Ghibli catalogue, actively displaying the data on the page. **Challenge:** Correctly fetching and manipulating data from an API for the first time. **Win:** Creating a web app I would personally use, that stylistically represents the product. [LINK](#) | [GH](#)

## EMPLOYMENT HISTORY

### Barista / Bartender

*Snakes & Lattes, Toronto, 18 - 19, 21 - Present*

- Supervised a team of 3-8 people per shift
- Worked in a fast-paced environment requiring active problem solving and leadership in dealing with staff and customers
- Developed knowledge of a variety of drink recipes and techniques, strong time management, and interpersonal skills
- Utilized experience from previous roles in similar workspaces to inform decision-making and take on additional duties as keyholder

### Composer

*Freelance, Sydney & Toronto, 13 - Present*

- Composed music for high-profile campaigns and clients, with extremely fast turn-around times, utilizing strong time management, communication and creative problem solving
- Catered every project directly to the brief discussed with the client, using great attention to detail and critical analysis skills
- Worked with a variety of clients including ad agencies, individual content creators, and non-profit organizations

### Music Teacher

*Various companies and schools, AUS + CA, Jun '06 - Sep '20*

- Taught hundreds of students from a broad range of ages on multiple instruments, in settings including private lessons, group classes, summer camps, and orchestras
- Imparted knowledge as a multi-instrumentalist teacher with strong communication and mentorship skills.

## CONTACT

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